

**Application Form for Predoctoral Traineeships
NIH Graduate Training Grant
Center for Cognitive Sciences, University of Minnesota**

This application is for traineeships to begin Fall 2009.

Please submit your completed application by e-mail to cogsci@umn.edu by 5 pm on Monday, February 2, 2009. Application material should be sent in a single email from the applicant (with letters of recommendations emailed directly from faculty members). Be sure to include your name in the subject line in any email correspondence regarding your application.

The application is due by 5 pm on February 2, 2009.

You will receive an e-mail confirmation when your application is complete.

Contact the Center for Cognitive Sciences at 612-626-3570 or cogsci@umn.edu with any questions.

Instructions

All potential applicants should read the training grant summary information available on the Center's website at <http://www.cogsci.umn.edu/train/trainee.htm> for information about the training program. This document describes the purpose and nature of the program, and the research areas in which training is offered. It also lists eligibility, stipend levels, and requirements.

Your application should include the following items:

- This Application Form, including the completed biographical sketch.
- Your two-page statement of research interests and goals, explaining how the traineeship will benefit your development as a researcher in cognitive science. Include in your statement:
 - Description of your research focus in one of the three topical areas (or overlap between areas).
 - Plans for obtaining exposure in one of the remaining two topical areas,
 - Plans for including two or more of the four methodological approaches.
- E-copies of recent publications (if any).
- Graduate transcript or equivalent list of courses and grades.
- Undergraduate transcript (unofficial is acceptable).
- GRE score report form
- Letters of reference sent separately by email to cogsci@umn.edu:
 - One from primary research advisor (see list of program faculty),
 - One from co-advisor (see list of program faculty.) The co-advisor should represent one of the four approaches that is different than the primary research advisor.

- One from academic advisor if different from primary research advisor or co-advisor.

Note: These should be substantive letters of support that speak to the applicant's qualifications and potential. The advisor and co-advisor need to give assurances that appropriate research facilities will be made available to the student.

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Personal information:

Name: _____ Student ID: _____

Email: _____ Phone: _____

Mailing Address: _____

Citizenship (check one): US Citizen, Non-Citizen National, Permanent Resident

Home Department or Ph.D. Program: _____

Year entered current graduate program (2004, 05...): _____

Year in program in Fall 2009 (1,2,3...): _____ Current Graduate GPA: _____

GRE scores: _____verbal, _____quantitative, _____analytical writing. Year taken: _____

Research Focus:

In the matrix below, check one of the topical areas and two or more approaches in which you plan training:

		TOPICAL AREAS		
		Perception & Action	Learning & Memory	Affect & Emotion
A P P R O A C H E S	Developmental	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Behavioral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Neurobiological	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Computational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Advisor Information:

Identify the following (for Program Faculty see attached list):

Primary Research Advisor from Program Faculty: _____

Co-Advisor from Program Faculty: _____

Academic Advisor (if different from primary and co- advisors): _____

Biosketch Guide Sheet:

BIOGRAPHICALSKETCH

NAME		POSITION TITLE	
EDUCATION/TRAINING			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY

A. Positions, including current type of support (e.g. TA, RA, etc)

B. Honors.

C. Memberships in Professional Societies/Organizations

D. Publications/Presentations.